



Sevagram Ashram Pratisthan
Wardha, Maharashtra, India



Gujarat Vidyapith



Sabarmati Ashram Preservation
and Memorial Trust

SAPM Trust



MGM University
Aurangabad, Maharashtra, India

International Online Fellowship Program on Nonviolence & Peace Oct 02, 2022 to Jan 30, 2023

Assignment Attendance Tutorials

Nov 01, 2022

Dear friends in peace,

Greetings.

As we progress in to the FPNP2022, we need to intensify our learning exercises. Some of the self-study exercises, as you may remember, are

1. Assignment : Monthly three assignments
2. Neighbourhood Engagement : Three hours a week (neighbourhood engagement)
3. Tutorials : Fortnightly (2 hours) for those interested in exploring any subthemes for further details
4. Journal writing : Regular recording of one's Learning and self-reflection on N P
5. Attendance : Complete attendance expected. Attendance less than 80 per cent indicates, 'Course-not-completed'
6. Project : periodical sharing and final report submission

Progress of the participants will be assessed by their involvement and comprehension that are evident in their self-study exercises.

I. **Submission of the Assignment (for the first month):**

a. **Assignment guidelines**

- i. Each assignment can be between 700-1000 words
- ii. A4, Times Roman, Font size 12
- iii. Assignment can be hand written or typed. However it has to be submitted in PDF Format.
- iv. Title Page of the Assignment should have the following details in the given sequence
 - Title of the Program (FPNP2022)
 - Assignment No. (Assignment 1 or 2 or 3 or ...)
 - Title of the Assignment
 - Name of the writer
 - Date of submission

- v. Name of the PDF file should contain the following
 - Your name_FPNP22_Assignment 1/2/3
- vi. Last date for the submission of first month assignment is Nov. 15, 2022

b. Assignment Topics

- i. Assignment 1: Development and Sustainability

Identify one of the major issues related to development of your choice related to your region, country or global level and prepare a brief analytical note describing its various dimensions. It may be poverty, inequality, climate change, ozone layer depletion, pollution, land conversion etc. The areas suggested are only indicative. You may take any issue which you think is important.

- ii. Assignment 2: Philosophy of Nonviolence and Truth

The assignment has three important aspects

- What is your philosophy/vision of life?
- How do you relate your philosophy /vision with Gandhi vision of life ?
- How you can apply Gandhi 's philosophy in your life situation?

This is open ended theme and your personal reflection on these themes are expected.

- iii. Assignment 3: Conflict Analysis:

Diagnose the conflict case given below (annexure-1) to recognize the following

1. Define the particular conflict (what kind of conflict for example, it's a conflict between potential and actual...)
2. What type of conflict is this (realistic or non-realistic / functional or dysfunctional / latent or overt
3. Try to give the conflict a suitable structure
4. Recognize the factors involved in the conflict...
5. What were some of the triggers that created the conflict?
6. What approaches did the committee take and what better could they have done to resolve their conflict?

II. Neighbourhood Engagement: Three hours a week neighbourhood engagement.

- a. You may take up a nonviolence or peace action in your neighbourhood to study how far your commitment could be translated into meaningful action.
- b. Action can be of any nature: for example, you may take up a Human Rights awareness campaign; Environmental protection drive; value education; empowering the weak with skills, knowledge or essential information, or you may take up self reformation (giving up certain practice which you consider not sustainable or violative of the fundamental principles) and record your experience and learning.

III. Tutorials

- a. Those interested in getting further details on any of the topics of the FPNP can ask for tutorials. Special interactive focussed sessions, with a specialist will be arranged exclusively for them. Fortnightly (2 hours) for those interested in exploring any subthemes for further details.

IV. Journal writing

- a. Every individual candidate is requested to maintain a journal and do regular recording of one's learning and self-reflection on Nonviolence and Peace. This can be from the sessions or your own introspection / insights.
- b. Organizers would be pleased to review your journal and give their remark.

V. Attendance

- a. Candidates of FPNP is expected to attend all the sessions. Maintaining complete attendance is desired.. Attendance less than 80 per cent by any would amounts to, 'Course-not-completed'

VI. Project

- a. By the middle of December, each one of will choose a project topic and carryout it, with the help of the guide / mentor assigned by the organizer.

Yours in Peace and Friendship,

Siby K Joseph

Director, JBMLRC, Sevagram Ashram, Wardha, MS., India

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Annexure – 1

Conflict Case Study

The Neighbourhood bickering

Radha and Rajesh and Amos are neighbours in a satellite town. Radha is in a neighbourhood committee, with special responsibility for environment sensibility.

The family of Rajesh' used to hold frequent open air party in the neighbourhood garden, every time stretching it to late night. They go on playing music loud, and dirty the place badly. Although they clean the ground before leaving, there was a lot of littering, and spilling of food that spoiled the lawn. Radha advised them not to play music loud, and stop the party by 8.00pm and also to be aware of the spilling. Rajesh family though good at listening, are not enough to follow it.

Ritika made issues with Rajesh over this. Rajesh told her to shut up as she is not the authority.

Ritika was relentless. She complained that Radha was too soft to be effective; and she would 'do something to stop this nonsense'. In order to teach a lesson, Ritika held a music party at the same time Rajesh had one, right next to his party, with louder music.

Rajesh told her she is venomous and vindictive. Their argument turned into heated altercation. The committee members had to intervene fearing backlash.

As the time passed, more people started holding late night party and almost every second night there was party, loud music, and littering, making the place less pleasant a habitation.

When asked, invariably every one said, let others stop first and 'I would stop as well.'

When the committee members referred to the proper conduct by the committee members, ('none of us are indulging') and asked others to follow their example' some families responded, you are not doing because you are in the committee (holding official responsibility) you have no option but to be proper. Let others behave properly first for us to follow suit.

The committee called for a general body meeting. There was shouting, yelling and chaos. The committee had to call off the meeting.

The next day the committee office bearers met, and passed a resolution in favor of a decree: Henceforth anyone willing to hold an open air event in public place, must get a permission from the committee paying \$100 / two hours and an additional charge of \$200 per hour after 8.00PM.

The frequency of public partying came considerably down. And the Committee had additional revenue to spend on the maintenance of the lawn.

Questions:

Diagnose one of the conflict cases given below to recognize the following

7. Define the particular conflict (what kind of conflict for example, it's a conflict between potential and actual...)
8. What type of conflict is this (realistic or non-realistic / functional or dysfunctional / latent or overt)
9. Try to give the conflict a suitable structure
10. Recognize the factors involved in the conflict...
11. What were some of the triggers that created the conflict?
12. What approaches did the committee take and what better could they have done to resolve their conflict?

